

Monday 22 May 2023, 3.15pm

Virtual Room 4, Hybrid Conference

SHORT COMMUNICATIONS 7

Adoption of Problem-Based Learning in Medical Schools in Non-Western Countries

Carol Chan See Chai, United Kingdom

Game-Based Learning in Eye Health Education - The Developmental Challenges of E-Learning Games

Snigdha, India

Blended Learning in a Military Paramedic Setting

Mabel Low, Singapore

Organising E-Learning in Medical School During State Heightened Level of Readiness in Response to COVID-19 Pandemic

Baljinnyam Baatarpurev, Mongolia

Preliminary Findings from a Meta-Ethnographic Exploration of Contemporary Health Coaching and Its Competencies

Paul Victor Patinadan, Singapore

RealEyes: Incorporating Virtual Reality into Healthcare Education to Teach Professional Values and Behaviours

Matthew Whallett, United Kingdom

Applying Teammates Feedback System to Assess Interprofessional Collaboration Practice among Health Students

Thuy Khanh Linh Tran, Vietnam

Design and Development of a Formative Feedback App to Foster a Constructive Feedback Culture and a Growth Mindset in Clinical Training

Veena S Singaram, South Africa

Gender Discrepancies in Psychosocial Conditions, Sleep Quality, and Screen Time of Preclinical Medical Students: A Cross-Sectional Study During COVID-19 In Indonesia

Valerie Josephine Dirjayanto, United Kingdom